

# CODE CHRONICLES LES CHRONIQUES DU CODE

ISSUE NO. 6  
FEBRUARY 2010



**WELCOME TO ISSUE SIX! BIENVENUE À LA SIXIÈME ÉDITION!**  
Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario. Bonne Lecture!

## CONTRIBUTORS

Thanks to the following for participating in this issue

Huron-Perth Catholic District School Board  
CODE Special Education Leadership Team

## Ontario's Institute for Education Leadership

Be sure to visit Ontario's Institute for Education Leadership (IEL)'s website at [www.education-leadership-ontario.ca](http://www.education-leadership-ontario.ca). IEL is a unique partnership committed to exploring leading-edge thinking on education leadership and applying that expertise to the development of high-quality resources and learning opportunities for school, board, and system leaders.

While you are there, click on the APPLIKI link on the site:



*Appliki is a knowledge mobilization search engine brought to you by Ontario's Institute for Education Leadership. This comprehensive search engine offers a wealth of exemplary resource materials for Succession Planning and Talent Development currently in use in Ontario's school systems.*

## Letter from the Editors

Brian Finnigan, Nancy Tully-Peever

**WE ARE** very pleased to welcome you to our second edition of CODE Chronicles for the 2009-2010 school year. We want to thank our contributing boards for their submissions related to their ongoing excellent work in bringing to life the underlying principles of the Education for All Expert Panel Report. It is a constant reminder that we are involved in an ongoing reculturing of educational service delivery in Ontario, where the real beneficiaries of our work are our students.

This edition also focuses some attention on two of the many partners who help make this reculturing effort move forward; The Institute for Education Leadership and the Centre for Inclusive Education at the Faculty of Education, University of Western Ontario. We would encourage you to follow the links provided to see how the efforts of these two organizations fit into the big picture of creating learning environments that work for all.

We also have included an article that recaps some of the important moments

from the recent AERO (Association of Educational Researchers of Ontario) conference held in Toronto in December 2009. The theme the conference was "Special Education: Research to Support Students with Special Needs". This was a very timely topic considering the initiatives underway throughout the province.

We also want to draw your attention to an excellent article that appeared in the January 18 publication of Maclean's magazine entitled 'Listen Up, Class'. The article focuses on some of the benefits of using sound field systems in school settings and highlights the Keewatin-Patricia DSB. Just another example of how our reculturing efforts are filtering down through the popular media.

We hope you enjoy reading and sharing about items appearing in this edition. We welcome and encourage any feedback you may have concerning this publication and please do not hesitate in contacting the editors if you are interested in highlighting excellent work that is going on in your

district. It is through the mobilization of our collective learning that good initiatives and ideas can turn into great learning for all!

Your editors,

Brian Finnigan  
[bffinnigan@sympatico.ca](mailto:bffinnigan@sympatico.ca)

Nancy Tully-Peever  
[ntpeever1@rogers.com](mailto:ntpeever1@rogers.com)



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## Contact CODE

**IF YOU** have a response to any of the articles in this or any issue of the CODE Chronicles Les chroniques du CODE please use the email link found at the end of each article, or if you have a general suggestion for this publication please drop us a line.

**Email:** [chronicles@ontariodirectors.ca](mailto:chronicles@ontariodirectors.ca)  
**Post:** 1123 Glenashton Drive  
Oakville, Ontario  
L6H 5M1