

CODE CHRONICLES LES CHRONIQUES DU CODE

ISSUE NO. 5
NOVEMBER 2009



WELCOME TO ISSUE FIVE! BIENVENUE À LA CINQUIÈME ÉDITION!
Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario. Bonne Lecture!

CONTRIBUTORS

Thanks to the following boards for participating in this issue

Renfrew County District School Board
Toronto Catholic District School Board
Conseil scolaire catholique Franco-Nord

About Essential for Some, Good for All

Essential for Some, Good for All is a research project exploring the organizational designs, cultures, and collaborative efforts that bring about remarkable results.

Based in Canada and the United States, the project team will research globally and across different domains. The Canada team will be led by John Fauteux and Michelle Forge, Co-chairs of the CODE Special Education Leadership Team. The U.S. team will be led by two Boston College professors, Andy Hargreaves (the Thomas More Brennan Chair in Education) and Henry Braun (the Boisi Chair in Education and Public Policy), both from the Lynch School of Education. The Project Coordinator is Maureen Hughes from Boston College.

The project involves the work of 10 district school boards in the province of Ontario. The boards involved in the project are: Catholic District School Board of Eastern Ontario; Conseil scolaire de district du Centre-Sud-Ouest; Dufferin-Peel Catholic District School Board; Greater Essex County District School Board; Halton Catholic District School Board; Hamilton-Wentworth District School Board; Keewatin-Patricia District School Board; Lambton Kent District School Board; Peterborough Victoria Northumberland and Clarington Catholic District School Board; and, York Region District School Board. These boards are making a

Continued on Page 4

Contact CODE

Email: chronicles@ontariodirectors.ca
Post: 1123 Glenashton Drive
Oakville, Ontario
L6H 5M1

Letter from the Editors

Brian Finnigan, Nancy Tully-Peever

IT IS with great pleasure that we return as your editors of CODE Chronicles! Working again in partnership with Curriculum Services Canada, CODE intends to publish four more editions of CODE Chronicles throughout the 2009–2010 school year. These latest editions will be posted on the CODE website on November 25, January 27, March 31, and June 16.

Educators from around the province and around the world shared in the success stories arising from school districts' CODE projects focused on the Education for All expert panel report. When you shared your journey with the world, you made a significant impact on the practice of others and provided practical support for the learning environment of all students. We are most pleased to continue to provide a forum to help mobilize this knowledge and to help you spread the good news about your important work.

This year's articles will be published by themes. The first edition will focus on an overview of CODE activities that support ongoing improvement in district school boards' delivery of special education pro-

grams. This overview will include articles written by district school board staff on how their CODE projects helped improve special education practice in their boards. The second and third editions will focus on knowledge transfer and exchange, based on regional and district school board articles related to current special education research and to CODE Special Education Project activities. The final edition will share processes from district school boards involved in the various CODE knowledge transfer/exchange projects, including the CODE/Hewlett-Packard Assistive Technology project, the JK-Grade 1 Early Learning and Intervention project, and the Hargreaves research project.

Like last year, readers will be able to save or print the electronic version of each CODE Chronicles edition for their own use or sharing.

We want to give a special thanks to Michelle Forge and John Fauteux, the co-chairs of these CODE initiatives, for being our guest editors in this first issue. On both the national and international scene, they work tirelessly and continue to champion the underlying principles of Education For All.

We also invite any input or feedback you would like to offer, either to individual authors or to ourselves, at chronicles@ontariodirectors.ca. We hope you enjoy our first edition!

Your editors,

Brian Finnigan
bffinnigan@sympatico.ca

Nancy Tully-Peever
ntpeever1@rogers.com



CONTENTS

REFLECTIONS ON IMPLEMENTING CHANGE "BY THE BOOK": EXPANDING OUR IMPLEMENTATION OF THE CODE PROJECT DURING 2007–2008..... 2

PREMIER ASSISTIVE TECHNOLOGY AND THE OSSLT 3

LE NOUVEAU DOCUMENT L'APPRENTISSAGE DE LA MATERNELLE À LA 12^E ANNÉE : UNE RÉPONSE À TOUT OU UNE RESSOURCE LIANT EED ET PÉDAGOGIE ? 4