

CODE CHRONICLES LES CHRONIQUES DU CODE

ISSUE NO. 4
MAY 2009



WELCOME TO ISSUE FOUR! BIENVENUE À LA QUATRIÈME ÉDITION!
Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario. Bonne Lecture!

CONTRIBUTORS

Thanks to the following boards for participating in this issue

Collectif des administrations scolaires catholiques du Nord de l'Ontario (CASCNO)
Dufferin-Peel Catholic District School Board
Durham Catholic District School Board
Huron Superior Catholic District School Board
Northern School Resource Alliance (NSRA)
Peel District School Board
Superior North Catholic District School Board

PowerPoint Presentations

Building Capacity Project

The Brant Haldimand Norfolk Catholic District School Board staff have created a PowerPoint presentation which incorporates interviews with students, teachers, and administrators involved with their CODE project. These interviews, presented in the form of video clips, illustrate how the project has affected the learning and teaching of those who were part of this project over the past three years. For more information, please contact:

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Professional Learning Teams Project

The Superior-Greenstone District School Board staff have created a PowerPoint presentation highlighting their CODE project, which involved establishing professional learning teams in their schools with a focus on literacy and numeracy. For more information, please contact:

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Letter from the Editors

Brian Finnigan, Nancy Tully-Peever

NANCY AND I are most pleased to present to you our fourth and final edition of CODE Chronicles. In this edition, you will find articles representing excellent work from across the province. We want to give a special thank you to all the contributing school districts featured in this edition for their patience in waiting for our fourth edition to be published. We are called upon as educators to do our utmost to ensure that a quality education is provided to all students in Ontario, within the context of their own individual unique skills and abilities. As you read through these articles, you will see that your fellow professionals from across the province are using creativity, skill, available resources, and ingenuity to do amazing things to meet those diverse needs!

The real strength of our capacity to meet such wide ranging needs lies, at least in part, in our collective willingness to learn from one another and to share best practices in a context that goes well beyond the borders of our own school district. Perhaps too often we look to 'afar' to find solutions to our challenges; maybe there are real solutions much closer at hand. We continue to urge you to mobilize the knowledge you

have learned, share it with one another, and make your personal investment reap returns you never would have previously imagined.

We want to give a special thank you to Frank Kelly, our Executive Director at CODE, and to Debbie Hazlewood and Carolyn McNamara from Curriculum Services Canada, for their outstanding support throughout the year in helping us publish our four editions of CODE Chronicles. We also want to give thanks to our committee co-chairs, Michelle Forge and John Fauteux, who are our guest editors in this edition, for their leadership and support throughout the CODE project. Please feel free to respond to us, or to any author of an article in this edition, to help make our collective investment in *Education for All* a continuing success story for all the students in Ontario.

Respectfully,

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Letter To the Editors:

John Fauteux and Michelle Forge
Co-Chairs, CODE Special Education Leadership Team

AS CO-CHAIRS of the CODE Special Education Project, we wish to express our gratitude to all who have brought about significant change in student achievement and staff capacity in special education in Ontario. CODE is committed to provide ongoing support to Boards for their CODE

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