

« Mathematics Project, continued

teacher and principal has definitely offered another level of support for teachers to count on in their schools. However we can and we need to continue to offer support. We also learned, and our teachers began to internalize, the shift from teaching to learning in their mathematics classroom.

We believe this has been a significant project for our school board. All teachers involved in this project have given positive feedback and have shifted their practice, although in varying degrees. We began our project with the number sense and numeration strand, but we plan to extend it to include all five strands. We also recognize that teaching is cultural and that cultural practices are hard to change. Positive change takes time and commitment and we are steadfast in our resolve to improve the learning of mathematics for all students. ●

References

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MA, Liping. *Knowing and teaching elementary mathematics: Teachers' understanding of fundamental in China and the United States*. Hillsdale, NJ: Lawrence Erlbaum Associates, 1999.

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9001:2000 since May 2000, focusing on policies and practices of daily operations, which in turn reinforce quality assurance and consistent standards for clients.

As a standards agency, CSC ensures that resources developed for use in Canadian schools are of the highest quality to support instruction and learning. CSC has broad experience in curriculum correlation, identification of needs, and resource development. ●

✉ Comments about this article? Email acoupal@curriculum.org

Watch for the next issue of CODE Chronicles, coming January 2009!

Knowledge Translation in Action: A CSC/CODE Collaboration

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Curriculum Services Canada (CSC) is collaborating with the Council of Ontario Directors of Education (CODE) in the development of resources and learning opportunities for educators in school boards across Ontario. These resources and opportunities focus on supporting school boards as they build capacity, develop learning networks, and sustain initiatives emerging from the CODE Special Education Projects. Our goal is to support a variety of education stake-

holders (e.g., teachers, administrators, parents, etc.) with diverse needs to provide a comprehensive range of learning opportunities. Resources are developed through an emergent design process based on ongoing dialogue with and feedback from stakeholders. We encourage you to share feedback on this resource, CODE Chronicles, or any other related resource.

What's Available

We are currently created the following resources and learning opportunities as a part of this project:

- **A knowledge mobilization webinar series for educators**
These one-hour sessions allow educators to connect with an expert facilitator and develop strategies to build capacity and learn lessons that have emerged from the CODE projects.
- **A summit for educators**
CODE is hosting a summit on November 17 and 18, 2008 to help facilitate dialogue, thinking, and reflection in an effort to deepen our understanding and impact practice.
- **The Parent Partnership Matrix**
Parents are critical success partners in a child's education. The Partnership Matrix outlines strategies for engaging parents on a variety of levels.
 - A print-based version of the Matrix will be available at the November 2008 summit.
 - A web-based version will be launched shortly after the summit and will provide access to additional resources and strategies.

About CSC

Curriculum Services Canada (CSC) is the Pan-Canadian standards agency for quality assurance in learning products and programs. A not-for-profit organization, CSC provides standards-based services including development, implementation, evaluation, and accreditation of teaching and learning resources; production and delivery of multimedia and web-based professional learning programs; and support for education stakeholders on initiatives related to curriculum implementation.

CSC is the parent organization for a family of quality services trusted by Canadian teachers. We have one affiliate, The Curriculum Foundation (TCF), which is CSC's charitable arm and supports a Grants for Teachers program for the development of new teaching/learning resources. CSC's management system has been registered as being in conformity with ISO