

# CODE CHRONICLES LES CHRONIQUES DU CODE

ISSUE NO. 1  
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**WELCOME TO OUR FIRST ISSUE. BIENVENUE À LA PREMIÈRE ÉDITION.**

Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario. Bonne Lecture!

## CONTRIBUTORS

**Thanks to the following boards for participating in this issue**

Trillium Lakelands District School Board  
Grand Erie District School Board  
Ottawa Catholic District School Board  
Rainy River District School Board  
Nipissing-Parry Sound Catholic District School Board  
St. Clair Catholic District School Board  
Conseil scolaire catholique du Nouvel-Ontario

## Letter from the Editors

Nancy Tully-Peever, Brian Finnigan

**WE ARE** pleased to share with you our first on line edition of "CODE Chronicles"!

In this edition, and in future publications, you will be able to read about and share responses to the ongoing stories of our collective success in improving conditions for learning for students with special needs throughout Ontario.

The journey that we have shared with the CODE Special Education Projects over the past three years has resulted in real gains in student learning and has moved the goals outlined in Education For All closer to reality for all students. We offer a special thank you to the Ministry of Education for their generous support of school district CODE projects over the past three years.

Our format provides you with an opportunity to not only see a permanent record of our collective success but also to act as a launch pad for further discussion, reflection and expansion. At the conclusion of each article featured in each of our editions will be a 'comments about this article' feature. By clicking on this link you can post a comment directly to the authoring school district and participate in our Provincial Learning Com-

munity. In addition all responses will be posted on the secure OSONET web-link for our Provincial Leadership Team. We will monitor the ongoing provincial responses and use the interest generated to assist us in supporting dialogue and learning at the Regional and Provincial level.

We would encourage you to read the articles in each edition, post comments to the authors, and share the success and challenges with colleagues in your own school district.

It is our intention to have at least four editions of "CODE Chronicles" throughout the remainder of the 2008-2009 school year. Each edition will feature articles from school districts around the Province. We will send out notification to all school districts on a regular basis letting you know when editions will be posted on the CODE homepage.

It has been a real pleasure to work with you on these projects over the past three years. We want to thank all of the boards who have contributed articles and we applaud your ongoing efforts to build capacity and share your learning with

others. If you would like to post a notification in our publication about some particular development or offering in your school district please to not hesitate to contact us at the email addresses below. We look forward to the opportunity to continue to support your excellent work!

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## Let Us Know How We're Doing

**CODE Chronicles is waiting to hear from you.**

**IF YOU** have a response to any of the articles in this or any issue of the CODE Chronicles/ Les chroniques du CODE please use the email link found at the end of each article, or if you have a general suggestion for this publication please drop us a line.

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## Did You Know?

**CODE IS** hosting free webinars/web conferences for educational leaders. Concepts and topics have included knowledge sharing, exploring the growing and changing role of technology in education, and more.

You can navigate to the CODE website at [www.ontariodirectors.ca](http://www.ontariodirectors.ca) and click on "Activities" for details.

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