

TO: Ontario Directors of Education

FROM: Frank Kelly

Executive Director, CODE

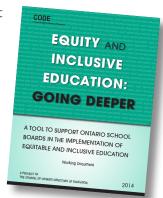
DATE: November 10, 2014

"Every student has the opportunity to succeed, regardless of ancestry, culture, ethnicity, gender, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, socio-economic status or other factors."

(Achieving Excellence, Ministry of Education)

This past September, as part of an ongoing commitment to support boards as they continue to implement the principles of Equity and Inclusive Education, I shared an important resource with you.

Equity and Inclusive Education: Going Deeper, which was included with my September 4, 2014 Memorandum, establishes a clear set of policy outcomes related to Equity and Inclusive Education. Presented in the form of a *rubric*, this document is designed to assist boards as they fully implement EIE policies based on their own internal organizational frameworks, processes and local contacts.



As you may recall, we referred to *Going Deeper* as a "working document." Today I am pleased to inform you that, with support and funding from the Equity and Inclusive Education branch of the Ministry of Education, *CODE will be expanding this project and developing an additional resource* to support use of the rubric.

This new resource will assist boards in:

- assessing progress in implementing its Equity and Inclusive Education policy in relation to the goals stated in the Ministry of Education's *Achieving Excellence:* A Renewed Vision of Education in Ontario,
- determining a "road map" and priorities to ensure full implementation of the board's Equity and Inclusive Education policy, and
- supporting the current work and resources utilized by the board to fully implement their Equity and Inclusive Education policy.

Twelve district boards representative of Ontario schools will be asked to consult on development of this supplemental resource. Information and suggestions gathered through their collaborative efforts will be added to the *Going Deeper* working document and shared with school boards.

CODE very much appreciates the support of the senior system leaders in these boards, and recognizes their work on behalf of their Provincial colleagues. I will provide updates on their progress in my Director's Newsletters, which can be found on the CODE website www.ontariodirectors.ca.

Thank you to everyone for your continued support and commitment to deepening and extending implementation of the principles of Equity and Inclusiveness Education, and for the good work that happens each and every day in your schools.

Regards,

Frank Kelly

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