SCWI Spring Symposium 2014

Successful Student Transitions :
Transitions scolaires réussies

Tuesday, May 13, 2014

Registration:  8:15 a.m. – 9:00 a.m.

Program:  9:00 a.m. – 3:00 p.m.

Humber Institute of Technology and Advanced Learning - North Campus
205 Humber College Blvd., Toronto

www.scwi.ca or www.iject.ca

The School/College/Work Initiative is a joint project of the
Ontario Ministry of Education, the Ontario Ministry of Training, Colleges and Universities, the Committee
of College Presidents (COP) and the Council of Ontario Directors of Education (CODE)
Acknowledgements

Humber Institute of Technology & Advanced Learning - North Campus

For their contribution, cooperation and assistance in hosting the SCWI Symposium 2014.

SCWI Symposium Planning Committee

Frank Kelly, SCWI Project Manager
David Armstrong, SCWI Project Officer
Diane Cowden, SCWI Liaison
Larry Archibald, SCWI Liaison
Maurice Proulx, SCWI Liaison
Bill Jack, SCWI Liaison
Ken Harrison, Chair RPT #2-GTA
Mary Vesia, Project Coordinator, Humber College
Michelle Rao, Chair, RPT #13-Central Lakes
Sarah Zamin, Project Coordinator, RPT #14-Golden Horseshoe
Marie-Josée Pouliotte, EPR #12-Est de l’Ontario
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Janette Jensen, CODE Administration
Kathy Sanford, CODE Administration
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SCWI Co-Management Team

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Sandra Bickford, Director, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
Phil Hedges, Education Officer, Student Success/Learning to 18 Strategic Policy Branch, Ministry of Education
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Jim Madder, President, Confederation College
Jeff Zabudsky, President, Sheridan College
Chris Whitaker, President, Humber College
Linda Cloutier, VP Academic, La Cité
Martyn Beckett, Director, Durham DSB
François Turpin, Director, CSDC de L’est Ontarien
Julian Hanlon, Director, Ottawa Catholic SB
Cathi Siemieniuk, Director, Lakehead DSB
Symposium Overview

8:15 a.m. – 9:00 a.m.  Registration
(Lecture Theatre Concourse)

Continental Breakfast
(Lecture Theatre Concourse)

9:00 a.m. – 9:30 a.m.  Opening Session
(Lecture Theatre)
Welcome and Introductions
• Frank Kelly, SCWI Project Manager
• Chris Whitaker, President, Humber College
• Maurice Proulx, SCWI Liaison Team Member
• Mary Jean Gallagher, Assistant Deputy Minister & Chief Student Achievement Officer, Ministry of Education, Student Achievement Division
• Janine Griffore, Assistant Deputy Minister, Ministry of Education & Ministry of Training Colleges & Universities French Language Aboriginal Learning & Research Division
• David Fulford, Assistant Deputy Minister, Ministry of Training Colleges & Universities, Employment and Training Division
• David Armstrong, SCWI Project Officer

9:40 a.m. – 10:40 a.m.  Session 1: Workshop

10:40 a.m. – 11:00 a.m.  Refreshments & Informal Networking (Concourse)

11:00 a.m. – 12:00 p.m.  Session 2: Specific Interest Networking Opportunities

12:00 p.m. – 1:00 p.m.  ~ Lunch ~
(Humber Food Emporium and the Seventh Semester Room and the Doris Tallon Room)

1:00 p.m. – 2:00 p.m.  Session 3: Workshop

2:00 p.m. – 2:10 p.m.  Refreshments & Travel Time (Concourse)

2:10 p.m. – 3:00 p.m.  Session 4: Specific Interest Networking Opportunities

3:00 p.m.  Adjournment
Session #1- Workshops  (9:40 a.m. – 10:40 a.m.)

1.1 School Within A College (SWAC)  
ROOM E303 (150)  
PRESENTERS: Trudy Heffernan, Centre for Teaching & Learning, Fleming College, Adriana McDonough, School College Work Initiative & Specialist High Skills Major Co-ordinator - Durham Catholic DSB, Jane Flynn-Sammut, School College Work Initiative & Specialist High Skills Major Co-ordinator - Peterborough Victoria Northumberland and Clarington Catholic DSB  
ELRPT 6 – Eastern Lakeshore Regional Planning Team, Fleming College, Durham Catholic District School Board, Peterborough-Victoria-Northumberland-Clarington Catholic District School Board  
This workshop will include the various components of a School-Within-a-College program including setting up a SWAC program, dual credits, credit recovery, summer SWAC, co-op education, and retention strategies. While one model of delivery will be examined in detail, it will serve as a springboard for the sharing of best practices.

1.2 Connecting the IPP (Individual Pathways Plan) with Dual Credits and Activities  
ROOM E307 (70)  
PRESENTERS: Melissa Nantais, Anne Sasman and Sonja Vandermeer, Education Officers, Ministry of Education  
This workshop will highlight opportunities in Dual Credit programs and SCWI activities to connect with the new policy document, Creating Pathways to Success, An Education and Career/Life Planning Program for Ontario Schools, Kindergarten to Grade 12 including the Individual Pathways Plan (IPP).

1.3 Maximizing the D.C. Experience After Graduation  
ROOM E341 (48)  
PRESENTERS: Deb Calarco, Associate Registrar, Mohawk College, Kathy Mahony, Manager, Admissions, Centennial College, Terry Thomason, Admissions Specialist, Canadore College, Phil Hedges, Education Officer, Mohawk College, Niagara College, Centennial College, Canadore College, Ministry of Education  
Completing a dual credit means a student gets credit at secondary school and at college. But what does that look like at college? This workshop will provide information connecting dual credits to admission, credit transfer, tuition costs and OSAP implications.

1.4 OYAP (Ontario Youth Apprenticeship Program) as a Dual Credit Program and Pathways to Apprenticeship  
ROOM E310 (70)  
PRESENTERS: Karen Prentice-Oxby, Chair RPT 4, Anita Webb, Program Consultant (OYAP), Program Delivery Support Branch Northeastern Ontario RPT, Ministry of Training, Colleges and Universities  
Come and hear from Anita Webb about OYAP programs, both within dual credit programming and outside D.C. programming. Learn more about the new Pathways to Apprenticeship document and how to use it with Dual Credit students.

1.5 The Adolescent Brain  
ROOM E315 (48)  
PRESENTER: Brian Weishar, Secondary Curriculum Consultant Simcoe Muskoka Catholic DSB  
The Dual Credit target audience poses many challenges to faculty and teachers. This overview of adolescent brain development will give you some of the science behind the behaviour and attitudes of a typical teenager that is directly applicable to the dual credit classroom.

1.6 Dual Credit Research  
ROOM E422 (48)  
PRESENTER: Rena Borovilos, Professor Humber College  
In this session, Rena Borovilos of Humber College will disseminate the results of her dissertation research project entitled The Impact of Dual Credit Programs on College Students: A Comparative Study of Dual Credit Participants and Non-dual Credit Participants in One Ontario College. At the close of the session, participants will have an opportunity to contribute to a discussion on the implications of Rena’s research findings.

1.7 Supporting Dual Credit Student Well-Being/Working with the D.C. Student Population  
ROOM E318 (48)  
PRESENTER: Katie Mohamed, RPT 15 Algoma District School Board  
Building relationships with Dual Credit students plays an important role in their success. Hear how dual credit teachers and college faculty work together to assist students. Topics include assessing student readiness for college-level courses (i.e. college-capable), supporting students with exceptionalities, student poverty and other non-academic issues.

1.8 Team Taught Planning & Delivery  
ROOM E231 (40)  
PRESENTERS: Kimya Keyhan, Manager, Academic Partnerships, Algonquin College, Tracy Norris, Dual Credit Coordinator, Academic Partnerships, Algonquin College  
Algonquin College  
RPT 9 will share their strategies and tools to plan and deliver team taught dual credit courses. They will share gap analyses developed for courses, scheduling challenges and successes, DCT checklists, student selection and other resources that have helped us in the growth of our programs.
1.9 **Ongoing Dual Credit Seat and Budget Analysis**  
**PRESENTER:** Kate Ryan, Junior Policy Advisor, Ministry of Education. Kiley Bolton, Manager SCWI, Seneca College, RPT 2.  
**Ministry of Education, Seneca College**  
A Ministry of Education representative will share successful practices on using budget analysis and the EDCS website’s contract change request cycle. This attention to both student numbers and expenditures improves “actuals” as they relate to the successful achievement of SMART goals.

1.10 **Orientation for New SCWI Members**  
**PRESENTERS:** Michael Moher, Liaison Team, SCWI, Debra Ford, Chair RPT 9, Edina Cappuccitti, SCWI Liaison – Loyalist College  
**Algonquin College, Loyalist College, School College Work Initiative**  
Whether the new members are RPT partners, chairs/coordinators or others, attend this workshop to glean ideas for orientation of new members and the role of the Liaison Team member.

1.11 **Dual Credit Teacher/College Faculty Relations**  
**PRESENTERS:** Michelle Rao, Chair Central Lakes RPT, Sharon Flewelling, Dual Credit Teacher, SCDSB, Rebecca Wakelin, Faculty, Georgian College  
**Georgian College, Simcoe County DSB**  
The relationship between a dual credit teacher and college faculty member plays an important role in the success of our dual credit students. Hear from Dual Credit teachers and College faculty members about their strategies for working together to ensure strong student results. Along with an RPT chair, they will share effective practices and initiate discussion around this issue.

1.12 **Communication in Your Regional Planning Team (RPT)**  
**PRESENTERS:** Karen Fast – SCWI Coordinator, Connecting GTA Teachers, RPT 2, Mary Gallo - SCWI Coordinator, Grand River, RPT 5, John Kantola - SCWI Chair, Northwestern Ontario, RPT 11  
**RPT 2, RPT 5, RPT 11**  
Whether you are an RPT with one college and 2 school boards or multiple colleges and school boards, communication among the various partners is crucial. Learn about the strategies used by large and small RPTs, including the use of websites, to achieve good communication resulting in efficiencies and economies.

1.13 **Improving Program Quality - Using SMART Goals for Accountability and Program Approvals**  
**PRESENTERS:** Cristina Ilas, Senior Statistical Research Analyst, Rob Peat, RPT 10, SCWI Coordinator, Sonja Vandermeer, Education Officer  
**Ministry of Education, Fanshawe College**  
RPTs are now very aware that the SMART Goals and hard data revealing past program success and retention are used extensively in the RFP approvals process. This workshop is important for those who are new to SCWI and those who want to learn more about the use of SMART Goals and delivery models in writing successful proposals.

1.14 **L’IJECT au service de Tracer son itinéraire vers la réussite**  
**PRÉSENTATEURS:** Yves Desrochers, agent d’éducation, MEDU / MFCU et Marie-Josée Pouliotte du CEPEO, présidente de l’équipe de planification 12 de l’IJECT  
**Ministère de l’Éducation et Ministère de la Formation et des Collèges et Universités, Équipe de planification régionale 12**  
Cet atelier permettra aux participantes et aux participants de comprendre le rôle que peut jouer l’Initiative de jonction écoles-collèges-milieu de travail, et en particulier la DRC, dans la mise en œuvre du Programme de planification d’apprentissage, de carrière et de vie. Des exemples d’itinéraires d’études qui incluent la DRC seront également présentés. Suite à la présentation, les participants seront ainsi mieux outillés pour se servir de toutes les occasions offertes par la DRC pour enrichir le parcours scolaire de leurs élèves et contribuer à leur plan d’itinéraire.

1.15 **The SWAC Experience: A Lifetime of Change**  
**PRESENTERS:** Andrew Carreiro, DPCDSB Teacher – Humber SWAC, Laura Stancati, TCDSB Teacher – Humber SWAC, Student Panel  
**Dufferin Peel Catholic DSB & Toronto Catholic DSB**  
This presentation chronicles the SWAC teachers’ difficult role, looks at the program’s unique challenges, and celebrates its success stories. Our students openly share their experiences, and give before-and-after perspectives on their future.

1.16 **What Math Skills Do Students Need to Be Successful in the Trades?**  
**PRESENTERS:** Carolyn Crosby High School Math Teacher  
**St. Luke Catholic High School, CDSBEO**  
Currently in Ontario there is much discussion about the teaching of Mathematics. The Teacher Leadership Learning Project (TLLP) approved our project of connecting with Colleges to talk with Trade and Apprenticeship College Teachers and learn the specific math skills needed for success in these programs. From these discussions we have developed Trade Focused Math lessons to be used in the Locally Developed Grade 10 Math course. This presentation will open up a conversation about why we chose to develop lessons for the Locally Developed Grade 10 Math pathway and not the Grade 10 Applied Pathway to prepare students for College Trade and Apprenticeship Programs.
Session #2: Specific Interest Networking Opportunities (11:00 am - 12:00pm)

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:

- To meet and get to know one another
- To address areas of common focus, and
- To share challenges and potential solutions.

Please select one session according to your interest from the following list.

2.1 The Future of SCWI Room: E307  Maximum 70
SCWI staff and Ministry representatives will host a networking session to receive input and suggestions from anyone involved in SCWI. What ideas do you have for future opportunities for Activities, Forums, and Dual Credit programming? Facilitated by David Armstrong SCWI & Sandra Bickford/Audrey Cartile Ministry of Education

2.2 SWAC Room: E310  Maximum 70
This networking session will provide an opportunity to discuss the different aspects of delivering a School-Within-a-College program, including getting a program started, student selection, orientation, student retention and success, and using satellite campus locations. Facilitated by Tom Smith, Tom Pickard – RPT 10

2.3 OYAP – Level 1 Room: E318  Maximum 48
This session will give OYAP Coordinators, RPT Chairs/Coordinators, College Instructors, Dual Credit Teachers, and MTCU Partners the opportunity to network about issues related to the OYAP Dual Credit. Topics may include student registration, seat purchase, partial credits, reporting and administration to SCWI and MTCU. The Pathways to Apprenticeship document will be available at this session. Facilitated by Anita Webb, Ministry of Training, Colleges & Universities

2.4 Space, Time & Resource Challenges for Dual Credits Room: E327  Maximum 48
This networking session will give dual credit administrators from boards and colleges the opportunity to share ideas about creative approaches to dual credit issues. Come prepared to brainstorm about aligning school and college calendars, finding space on busy campuses, making the dual credit dollar stretch and more. Facilitated by Pat Garrod - RPT 9

2.5 Orientation/Training for new Dual Credit Teachers & Faculty Room: E328  Maximum 48
This is your opportunity to network about effective practices to orient new instructors to the dual credit world. What do they need to know? How can that information be delivered? Dual Credit Forums will be part of this session. Facilitated by Michelle Rao & Team RPT 13

2.6 Recruiting Students Who Meet the Dual Credit Admission Criteria Room: E341  Maximum 48
The Dual Credit Policy document sets admission criteria for students. Join this session to discuss the various methods and approaches school boards use to recruit students who fit the criteria. Facilitated by Dana Ramsay RPT 13

2.7 Dual Credit Programming for First Nations, Metis and Inuit (FNMI) Students – Development & Delivery Room E345  Maximum 45
Come to this networking session prepared to share your successes, ask your questions, and/or brainstorm ideas for the development and delivery of DC programs for FNMI students. Facilitated by Phil Hedges and FNMI representative
2.8 Support Services for Dual Credit Students
Whether you are connected to a school board or a college, attend this session to exchange information about supporting DC students requiring special assistance, including those on IEPs – what’s happening now, and what is needed in the future. Facilitated by Bill Jack, SCWI & Art Barron RPT 10

2.9 Sharing Effective Practices in Program Administration That Lead to Good Data Collection & Improved Results
A networking session to discuss/exchange information and resources that assist in achieving proposed enrolments, improving retention of students and increasing the rate of success in completion of dual credits. Taking advantage of the change process will form part of this discussion. Facilitated by Emily Ecker RPT 14

2.10 New to the RPT?
This networking opportunity is for those participants who are newly initiated to the RPT and to the Dual credit learning environment. Your questions, concerns, policy interpretation, governance and organization will be the focus of the networking session. Resource planning documents and succession planning documents will be on hand. Facilitated by Debra Ford RPT 9

2.11 Effective Financial Practices
This networking session will focus on sharing information and resources that lead to effectively gathering information and data for financial reporting. Facilitated by Kate Ryan Ministry of Education

2.12 The Importance of Data Reporting and SMART Goals and the Role of RPT Partners
Both the hard data collected and the SMART Goals reports are very important in the approvals process. In the absence of data, the RFP approvals committee assumes the data is poor. Each participant in an RPT plays an important role in ensuring the data is accurate and program successes are reflected properly. Come prepared to discuss how all RPT partners contribute to the accuracy of the collective data report. Facilitated by Sonja Vandermeer Ministry of Education

2.13 Dual Credit Teachers & Faculty Networking Session
This networking opportunity will allow for dual credit teachers and college in-class faculty to share learnings and strategies for their roles and for working with dual credit students. Facilitated by Pete Tamlyn RPT 6 & College representative

Lunch (12:00 p.m. – 1:00 p.m.) Humber Food Emporium and the Seventh Semester Room and the Doris Tallon Room

Session #3: Workshops (1:00 p.m. – 2:00 p.m.)

3.1 Dual Credit Marketing to Various Audiences – Reaching Students, Parents & Schools
PRESENTERS: Rosie Hessian, SCWI Coordinator / Dual Credit Manager RPT #7, Pat Garrod, SCWI/PASS Coordinator, RPT#9, Desmond Collins, SCWI Chair RPT #8
Conestoga College, St Lawrence College, Near North District School Board
This workshop will focus on various marketing tools and strategies used to communicate with our dual credit students, parents, school boards, colleges and the community, as these are critical to the success of dual credit programs. The use of RPT websites, Twitter, Facebook and SCWI videos will be included.

3.2 Connecting the IPP (Individual Pathways Plan) with Dual Credits and Activities
PRESENTERS: Melissa Nantais and Anne Sasman, Education Officers, Ministry of Education
Ministry of Education
This workshop will highlight opportunities in Dual Credit programs and SCWI activities to connect with the new policy document, Creating Pathways to Success, An Education and Career/Life Planning Program for Ontario Schools, Kindergarten to Grade 12 including the Individual Pathways Plan (IPP).
3.3 Reculturing Attitudes Towards College Pathways

PRESENTERS: Bill Summers - Vice President, Research & Policy, Colleges Ontario, Paul Osborne - Executive Director, Marketing, Conestoga College, Brenda Gilmore - Program Manager, Trades & Apprenticeship, Conestoga College

Colleges Ontario & Conestoga College

Part of dual credit marketing is the wide variety of college pathways from which students can choose. Attend this workshop session to learn more about the opportunities at Ontario's colleges.

3.4 OYAP (Ontario Youth Apprenticeship Program) as a Dual Credit Program and Pathways to Apprenticeship

PRESENTERS: Ed Sedlak, Instructional Leader Experiential Learning (OYAP), TDSB, Anita Webb, Program Consultant (OYAP), Program Delivery Support Branch

Toronto District School Board, Ministry of Training, Colleges and Universities

Come and hear from Anita Webb about OYAP programs, both within dual credit programming and outside D.C. programming. Learn more about the new Pathways to Apprenticeship document and how to use it with Dual Credit students. Ed Sedlak will discuss implementation of Level 1 Dual Credit programs at the board level for the TDSB.

3.5 The Adolescent Brain

PRESENTER: Brian Weishar, Secondary Curriculum Consultant

Simcoe Muskoka Catholic DSB

The Dual Credit target audience poses many challenges to faculty and teachers. This overview of adolescent brain development will give you some of the science behind the behaviour and attitudes of a typical teenager that is directly applicable to the dual credit classroom.

3.6 Supporting Dual Credit Student Well-Being/Working with the D.C. Student Population

PRESENTERS: Art Barron, Supervisor of Youth Development Programs & Chair RPT 10, Elaine Wolting, SWAC Retention Coordinator, Susan Friedl, Coordinator of Experiential Learning / OYAP / Dual Credits

St. Clair College & Windsor Essex Catholic District School Board

Building relationships with our students plays an important role in their success. Hear how dual credit teachers and the college team work together to assist students. Topics include assessing student readiness for college-level courses during recruitment, supporting students with exceptionalities, student poverty and other non-academic issues.

3.7 Dual Credit Programs for First Nation, Metis and Inuit Students

PRESENTERS: Phil Hedges, Education Officer, Bob McEwan, Coordinator, RPT 11, Jan Tyrrell, Coordinator RPT 5, Greg Henhawk, SWAC teacher, RPT 5, John Chowns, Cooperative Education/OYAP/Dual Credit, Nbisiing Secondary School.

Ministry of Education, Northwestern Ontario RPT, Grand River RPT, Nbisiing Secondary School

This workshop will focus on the emerging design of successful dual credit programs for First Nation, Metis and Inuit students. Join EDU staff and representatives from various RPTs that have programs up and running as well as those who are in the planning stages for future programs. We’ll explore what works, what doesn’t, various delivery models and key factors to consider when planning these programs.

3.8 Collecting and Analyzing Dual Credit Data

PRESENTERS: Gail McKenzie, Manager, Strategic Initiatives, Durham College, Cathleen Martherus, Vice Principal, Student Success, Kawartha Pine Ridge DSB

Eastern Lakeshore Regional Planning Team #6, Durham College, Kawartha Pine Ridge DSB

All dual credit program approvals are based on the data submitted by the RPTs. This workshop will focus on methods and tools used to collect accurate data from RPT partners and the analysis of the data for the submission of the RFP. In addition, college data tracking will be discussed. This workshop will include discussions about the challenges that RPTs face to collect and check the data to ensure its' accuracy when reporting to the Ministry on the EDCS website.

3.9 Ongoing Dual Credit Seat and Budget Analysis

PRESENTERS: Kate Ryan, Junior Policy Advisor, Ministry of Education, Lise Paulin, Financial Services Institution Lead, RPT 8, Chantale Roy, Coordinator RPT 1

CSC Franco Nord, Cambrian College, Ministry of Education

A team of college, school board and Ministry of Education representatives will share successful practices on using budget analysis and the EDCS website’s contract change request cycle. This attention to both student numbers and expenditures improves “actuals” as they relate to the successful achievement of SMART goals. Responses to participant questions will be available in both English and French.

3.10 Recruiting the Right Students for Dual Credit Programs

PRESENTER: Sonja Vandermeer, Education Officer

Ministry of Education

It matters that the right students – those in the three target SCWI groups – are recruited to participate in dual credits. Dual Credit Programs: Policy and Program Requirements identifies the criteria for student selection. We’ll focus on this section of the policy document along with the new Pathways to Apprenticeship: Options for Secondary School Students resource. Provincial data will be shared and, as a group, we’ll discuss how Regional Planning Teams focus on getting the right student in the right program, one student at a time.
3.11 SCWI Regional Planning Team Succession Planning Resource Guide
ROOM E336 (36)
Roles, Generic Functions, Coordination & Sample Practices
PRESENTER: Bill Jack, Provincial Liaison Team Member

School College Work Initiative
The RPT Succession Planning Resource Guide Workshop will include the presentation and discussion of resource information and sample practices for RPTs when developing exit and entry plans for the RPT Chair, RPT Coordinator(s), FSI Coordinator and other RPT members who provide leadership, administration, accountability and coordination for programs funded by SCWI.

3.12 Activity Development
CANCELLED
PRESENTERS: Larry Archibald, SCWI Liaison Officer, Sarah Zamin, Project Coordinator, RPT 14
School College Work Initiative, Golden Horseshoe RPT
Activities provide Regional Planning Teams with the opportunity to share the college pathways with younger students, parents and community partners. This workshop will discuss the development and strategic use of Activity programming within the RPT and partner school boards and colleges. Please come prepared to share your successful activities.

3.13 New to SCWI?
ROOM E417 (47)
PRESENTER: David Armstrong, Project Officer
School College Work Initiative (Council of Ontario Directors of Education)
New to SCWI? Come and get the answers to the Frequently Asked Questions. This workshop will discuss the origins and evolution of SCWI for those brand new to any role related to SCWI.

3.14 Starting a New SWAC Program
ROOM E407 (47)
PRESENTERS: Laura Reynolds, Instructional Leader for Student Success & Experiential Learning – TDSB, Debora Ferrari & Susan Magerman, Centrally Assigned SWAC teachers – TDSB, Shelagh Walsh, SCWI Program Coordinator, Community Partnerships Office, GBC.
TSDB, George Brown College
Is your RPT thinking about launching a School-Within-A-College program? Please join us to learn all about our Fall/Winter and Summer SWAC programs including: alignment to board and college improvement plans, student selection strategies, transitioning supports and program coordination, success data and future recommendations for growth and sustainability. A student panel will join us to share their personal experiences and will be available for Q&A following the formal presentation.

3.15 Latest News from CSAP
ROOM E422 (48)
PRESENTERS: Laurel Schollen, VPA, Fleming College and Project Director, CSAP, Graham Orpwood, Associate Director & Mathematics Lead, CSAP, Maureen Dey, Language Lead, CSAP
College Student Achievement Project (CSAP), Seneca College
The workshop will update participants on the work of the College Student Achievement Project (CSAP) – successor to the College Mathematics Project (CMP). Three new developments in 2013-14 will be covered:
• A report of the achievement in both mathematics and language of students who entered college in Fall 2011;
• A report of the analysis of language curricula in colleges and elementary/secondary education;
• A report of the foundational mathematics skills assessment being developed for use in colleges for post-admission students and in secondary schools for pre-application students.

Session #4: Specific Interest Networking Opportunities (2:10 p.m. – 3:00 pm)

Note: The interactive sessions have proven to be a highlight of our yearly Symposium. The intention is to provide an opportunity for participants to meet colleagues from different sectors: college, school board, SCWI, Ministry and the community:
• To meet and get to know one another
• To address areas of common focus, and
• To share challenges and potential solutions.
Please select one session according to your interest from the following list.

4.1 The Future of SCWI
Room: E307  Maximum 70
SCWI staff and Ministry representatives will host a networking session to receive input and suggestions from anyone involved in SCWI. What ideas do you have for future opportunities for Activities, Forums, and Dual Credit programming? Facilitated by David Armstrong SCWI & Sandra Bickford/Audrey Cartile Ministry of Education
4.2 SWAC Room: E310 Maximum 70
This networking session will provide an opportunity to discuss the different aspects of delivering a School-Within-a-College program, including getting a program started, student selection, orientation, student retention and success, and using satellite campus locations. Facilitated by Rob Peat & Kurtis Gray RPT 10

4.3 OYAP – Level 1 Room: E318 Maximum 48
This session will give OYAP Coordinators, RPT Chairs/Coordinators, College Instructors, Dual Credit Teachers, and MTCU Partners the opportunity to network about issues related to the OYAP Dual Credit. Topics may include student registration, seat purchase, partial credits, reporting and administration to SCWI and MTCU. The Pathways to Apprenticeship document will be available at this session. Facilitated by Anita Webb Ministry of Training, Colleges & Universities

4.4 Space, Time & Resource Challenges for Dual Credits Room: E327 Maximum 48
This networking session will give dual credit administrators from boards and colleges the opportunity to share ideas about creative approaches to dual credit issues. Come prepared to brainstorm about aligning school and college calendars, finding space on busy campuses, making the dual credit dollar stretch and more. Facilitated by Trudy Heffernan – RPT 6

4.5 Orientation/Training for new Dual Credit Teachers & Faculty Room: E328 Maximum 48
This is your opportunity to network about effective practices to orient new instructors to the dual credit world. What do they need to know? How can that information be delivered? Dual Credit Forums will be part of this session. Facilitated by Adriana McDonough RPT 6

4.6 Recruiting Students Who Meet the Dual Credit Admission Criteria Room E341 Maximum 48
The Dual Credit Policy document sets admission criteria for students. Join this session to discuss the various methods and approaches school boards use to recruit students who fit the criteria. Facilitated by Karen Prentice-Oxby RPT 4

4.7 Dual Credit Programming for First Nations, Metis and Inuit (FNMI) Students – Development & Delivery Room E345 Maximum 45
Come to this networking session prepared to share your successes, ask your questions, and/or brainstorm ideas for the development and delivery of DC programs for FNMI students. Facilitated by Phil Hedges & FNMI representative

4.8 Support Services for Dual Credit Students Room E315 Maximum 48
Whether you are connected to a school board or a college, attend this session to exchange information about supporting DC students requiring special assistance, including those on IEPs – what’s happening now, and what is needed in the future. Facilitated by Bill Jack SCWI & Janice Galloway RPT 2

4.9 Sharing Effective Practices in Program Administration That Lead to Good Data Collection & Improved Results Room E404 Maximum 42
A networking session to discuss/exchange information and resources that assist in achieving proposed enrolments, improving retention of students and increasing the rate of success in completion of dual credits. Taking advantage of the change process will form part of this discussion. Facilitated by Sarah Zamin RPT 14

4.10 New to the RPT? Room E407 Maximum 47
This networking opportunity is for those participants who are newly initiated to the RPT and to the Dual credit learning environment. Your questions, concerns, policy interpretation, governance and organization will be the focus of the networking session. Resource planning documents and succession planning documents will be on hand. Facilitated by Kimya Keyhan RPT 9

4.11 Effective Financial Practices Room E417 Maximum 47
This networking session will focus on sharing information and resources that lead to effectively gathering information and data for financial reporting. Facilitated by Kate Ryan, Ministry of Education & Karen Gauthier RPT 15
4.12 The Importance of Data Reporting and SMART Goals and the Role of RPT Partners

Both the hard data collected and the SMART Goals reports are very important in the approvals process. In the absence of data, the RFP approvals committee assumes the data is poor. Each participant in an RPT plays an important role in ensuring the data is accurate and program successes are reflected properly. Come prepared to discuss how all RPT partners contribute to the accuracy of the collective data report. Facilitated by Sonja Vandermeer, Ministry of Education

4.13 Dual Credit Teachers & Faculty Networking Session

This networking opportunity will allow for dual credit teachers and college in-class faculty to share learnings and strategies for their roles and for working with dual credit students. Facilitated by Linda Urisk & Jean-Guy Robichaud RPT 1

4.14 Session de réseautage – Échange sur les DRC dans les 3 EPR

Excellente occasion de faire le point sur les DRC dans les trois EPR de langue française. Les participantes et les participants pourront échanger questions, réponses et défis en marge des sujets de l’heure d’intérêt pour leur coin de la province incluant les forums récemment tenus de même que les apprentissages réalisés au cours du Symposium. Animé par Lise Paulin, membre de l’EPR 3, Marie-Josée Pouliotte, présidente de l’EPR 12, Jean-François Rose, président de l’EPR 16

Adjournment