

Sample Special Education PA Day Session

Topic	Building System Capacity to Write Effective Individual Education Plans (IEPs)
Brief Description of PA Day Session	<p><u>Level #1</u> Selected staff participated in half day training to develop specific training sessions to be delivered to school staff. The focus of this half - day was on using the new IEP template in the board to write more meaningful IEPs by connecting them to <i>Education for All</i>, the <i>IEP Resource Guide (2004)</i> and Differentiated Instruction.</p> <p>This group provided one on one and small group training sessions in schools. These sessions were facilitated through release days allocated to all school sites.</p> <p><u>Level #2</u> The original selected staff group came together for another half day of training to develop system messages on how to write effective IEPs. The focus was on developing annual goals and measurable learning expectations through the use of case studies and sample IEPs.</p> <p>Broader staff training was once again supported by release days so that trained staff could work with teachers one on one or in small groups on writing more effective IEPs.</p>
Resource	<p>Sample IEPs (board developed and those available through the Ministry at www.ontariodirectors.ca)</p> <p>Package of teacher resources focussed on principles from <i>Education for All</i> (e.g., Differentiated Instruction)</p>
Audience	<p>Selected staff group consisted of elementary and secondary Special Education support teachers, administrators, Itinerant teachers, Speech and Language Pathologists and Clinical Consultants</p> <p>Broader staff training included elementary and secondary teachers and administrators</p>
Board Name	Limestone District School Board
Designated Contact (Contact Name / E-mail / Phone Number)	<p>Scot Gillam Principal of Educational Services Limestone DSB 613 542 9871 ext 278</p>