

Ministry of Education / Faculties of Education Forum 2010

Tuesday, May 11, 2010
9:30 a.m. until 4:30 p.m.
OISE/UT, 252 Bloor Street West

AGENDA - Day 1

Focus of the Forum 2010:

An opportunity for:

- the Ministry of Education to provide an update to faculty staff on ministry initiatives and policies;
- Faculty of Education participants to get clarification about the implementation of ministry initiatives;
- Faculties of Education to share innovative and successful practices with participants through inter-faculty dialogue; and
- Faculty to network with ministry and subject/division association representatives.

8:30 a.m. - 9:30 a.m. **Registration** (Outside Auditorium, Main Floor)

9:30 a.m. - 9:40 a.m. **Welcome, Introductions and Overview** (Auditorium, Main Floor)

9:40 a.m. - 10:40 a.m. **Guest Speaker:** (Auditorium, Main Floor)
Deputy Minister of Education

10:40 a.m. - 10:50 a.m. **Update on Subject/Division Associations**
Cyndie Jacobs, Ontario Teachers' Federation

10:50 a.m. – 11:00 a.m. **Refreshments are available in Room 2-295**

11:00 a.m. - 11:40 p.m. **"Promising Practices for Curriculum Integration"**
Session #1: The 11 AM sessions are listed on pages --- of the agenda. Your AM and PM sessions are listed on your name tag.

11:50 a.m. - 12:30 p.m. **"Promising Practices for Curriculum Integration"**
Session #2: The 11:50 AM sessions are listed on pages --- of the agenda. Your AM and PM sessions are listed on your name tag.

12:30 p.m. - 1:15 p.m. **LUNCH** (2nd Floor - Room 2-295)

1:15 p.m. - 1:55 p.m. **"Promising Practices for Curriculum Integration"**
Session #3: The 1:15 PM sessions are listed on pages --- of the agenda. Your PM sessions are listed on your name tag.

2:05 p.m. - 2:45 p.m. **"Promising Practices for Curriculum Integration"**
Session #4: The 2:05 PM sessions are listed on pages --- of the agenda.

2:45 p.m. - 3:00 p.m. **Refreshments are available in Room 2-295**

3:00 p.m. - 4:30 p.m. **Subject-Based Session**
Select one of the 14 Subject-Based Sessions on pages --- of the agenda.

4:30 p.m. - 6:00 p.m. **Reception (5th Floor) Room 5-260**

Ministry of Education / Faculties of Education Forum 2010

Wednesday, May 12, 2010
8:30 am until 2:30 pm
OISE/UT, 252 Bloor Street West

AGENDA - Day 2

Focus of the Forum 2010:

An opportunity for:

- *the Ministry of Education to provide an update to faculty staff on ministry initiatives and policies;*
- *Faculty of Education participants to get clarification about the implementation of ministry initiatives;*
- *Faculties of Education to share innovative and successful practices with participants through inter-faculty dialogue; and*
- *Faculty to network with ministry and subject/division association representatives.*

8:30 a.m. - 8:45 a.m. **Late Registration and Refreshments** (2nd Floor, Room 2-295)

8:45 a.m. - 9:45 a.m. **Plenary Session – The Hon. James K. Bartleman** (Auditorium, Main Floor)

9:55 a.m. - 10:35 a.m. **“Promising Practices for Curriculum Integration”**

Session #5

The 9:55 AM sessions are listed on pages ---- of the agenda. Your AM and PM sessions are listed on your name tag.

10:35 a.m. - 10:50 a.m. **Refreshments are available in Room 2-295**

10:50 a.m. - 11:30 a.m. **“Promising Practices for Curriculum Integration”**

Session #6

The 10:50 AM sessions are listed on pages --- of the agenda.

11:40 a.m. - 12:20 p.m. **“Promising Practices for Curriculum Integration”**

Session #7

The 11:40 AM sessions are listed on pages ---- of the agenda.

12:30 p.m. - 1:10 p.m. **“Promising Practices for Curriculum Integration”**

Session #8

The 12:30 PM sessions are listed on pages ---- of the agenda.

1:10 p.m. - 2:30 p.m. **LUNCH** (2nd Floor - Room 2-295)

Ministry of Education/Faculties of Education Forum 2010

Day 1: Tuesday, May 11, 2010

3:00 p.m. – 4:30 p.m.

Subject-Based Sessions

These sessions are intended to facilitate dialogue about subject/program areas. Due to logistical complexities, some subjects have been grouped. Facilitators may assist in the creation of focus groups to foster more effective dialogue.

Each participant is requested to bring 20 copies of any materials that they believe would be helpful to their colleagues, in order to promote inter-faculty dialogue and an opportunity for networking (e.g. course outlines, innovative teaching units/assignments, etc.)

Elementary and Secondary

1. **The Arts** **Rm. 11-164**
(Facilitator: Carole Richardson, Nipissing University)
2. **Languages** **Rm. 2-212**
 - a) **Elementary: Language**
 - b) **Secondary: Languages**
 - c) **ESL/ELD**
 - d) **FSL**(Facilitator: Philip Allingham, Lakehead University)
3. **Mathematics** **Rm. 2-211**
(Facilitator: Jeff Irvine, Ministry of Education)
4. **Science** **Rm. 4-410**
 - a) **Elementary: Science and Technology**
 - b) **Secondary: Science**(Facilitator: Maureen Callan, Ministry of Education)
5. **Technological Education** **Rm. 4-414**
(Facilitator: Bob Moulton, Brock University)
6. **History of Education, Philosophy, Sociology and Law**
Rm. 2-279 (Facilitator: Shirley van Nuland, University of Ontario Institute of Technology)
7. **Special Education/Guidance/Psychology** **Rm. 5-280**
 - a) **Special Education**
 - b) **Guidance and Career Education: Cooperative Education**
 - c) **Psychology**(Facilitator: _____ Isobel Killoran _____, York University)

8. **Health and Physical Education Rm. 2-286**
(Facilitator: Carolyn Temertzoglou, OISE/UT)
9. **Teaching Methods and Curriculum Studies Rm. 2-296**
(Facilitator: Mary Ellen Smith, Ministry of Education)
10. **Social Studies/Canadian and World Studies Rm. 4-422**
a) **Elementary: Social Studies, History and Geography**
b) **Secondary: Canadian and World Studies**
(Facilitator: Frances Helyar, Lakehead University)
11. **Student Teaching Supervision Rm. 2-295**
(Facilitator: Sharon Cook, University of Ottawa)
12. **Environmental Education Rm. ----**
(Facilitator:-- Zabe MacEachren, Queens University)
13. **Aboriginal Education Rm. ----**
(Facilitator: Nicholas Ng-A-Fook, University of Ottawa)

Secondary

14. **Social Sciences and the Humanities Rm. 4-426**
(Facilitator: Heather Walters, Ministry of Education)

Key Questions to Facilitate Discussion in Subject Based Session:

1. What are some of the challenges you face in teaching your subject area?
(e.g. meeting the needs of at-risk students and students with IEPs)
2. What strategies do you use to address these challenges?
3. How do you assist your students to be successful in their practicum?
4. Do you have an innovative assignment that helps students in your subject area?
(Share resources that you brought to the session)
5. Have you found exemplary text(s) to use in your course?
6. How does your faculty evaluate pre-service teachers in your subject area?
7. How does your faculty prepare pre-service teachers to work effectively with those students who go directly to the workplace?
8. Are you involved in any teacher mentoring programs?
9. With the limited course time available, how do you prioritize your program content?
10. What is the role of subject/division associations in your program?

Topics for discussion purposes in Subject Based Session:

(Your group may wish to discuss one or more of these topics or discuss all the topics)

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|--|--|
| ▪ combined grades | ▪ curriculum priorities |
| ▪ course content | ▪ equity issues |
| ▪ cultural context | ▪ evaluation in applied courses |
| ▪ course organization (number of hours, students, assignments, etc.) | ▪ use of information technology in teacher education |
| ▪ program planning and assessment | ▪ part-time vs. full-time faculty involvement |

- relationship of course to practicum
- teaching Grades 7 and 8 for I/S student teachers and teaching Grades 9 and 10 for J/I student teachers
 - school to work transition programs for the 50% of students going directly to the workplace

DRAFT