

# CODE CHRONICLES LES CHRONIQUES DU CODE

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**WELCOME TO ISSUE SEVEN! BIENVENUE À LA SEPTIÈME ÉDITION!**  
Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario. Bonne Lecture!

## CONTRIBUTORS

Thanks to the following for participating in this issue

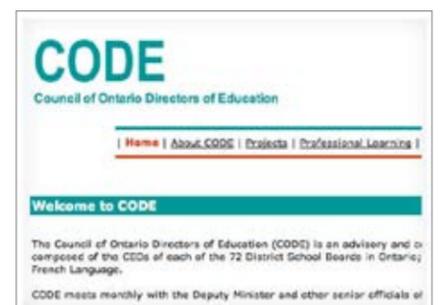
Cluster 13 Leadership Team  
Durham District School Board  
The SBMHA Consortium  
HP Education Services  
The Windsor-Essex Cluster  
Peter Levesque  
Harvard Family Research Project

## On the CODE website

If you haven't yet explored the Council of Ontario of Directors website, come on over and take a look at [www.ontariodirectors.ca](http://www.ontariodirectors.ca)

You'll find a variety of resources and information, including conference details, support materials, project plans, activities, professional learning opportunities, reports, and more.

Thanks for visiting the site and please check back often for new projects and regular announcements.



## Letter from the Editors

Brian Finnigan, Nancy Tully-Peever

**WE ARE** pleased to present to you this seventh online edition of CODE Chronicles.

As we reflect on our previous issues, important themes begin to emerge in the work being done in special education in school boards across Ontario. Over the past five years, the work of the CODE Special Education Project has demonstrated the power of knowledge mobilization and exchange and its potential to change practices in special education in relation to improved student achievement. Schools and school boards, in partnership with local service providers, have played a key role in creating positive outcomes for all students, including students with special needs. In

addition, the collaborative processes developed by school boards have enabled relationships to develop across disciplines and have provided opportunities for various groups to work together to improve results for students with special needs.

We would like to thank all of our contributors to this edition and we encourage you to post comments to the authors of these articles using the email links provided at the end of each article.

We continue to welcome your feedback and encourage you to continue to share your successes and challenges in your own school districts as well as with colleagues across the province.



Your editors,

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## From Our Co-Chairs

Michelle Forge, Co-Chair – CODE Special Education Project, John Fauteux, Co-Chair – CODE Special Education Project

**WE ARE** pleased to bring you another edition of CODE Chronicles. In this edition, you will read about a number of collaborative projects in which boards across the province are engaged. You will also have the opportunity to learn about a number of initiatives that focus on bringing together community- and school-based resources to focus on supporting children, youth, and

their families. All of these articles underscore the importance of partnerships and the transformational impact that collaboration can have both within the school and within the community.

The Harvard Family Research Project has done some excellent work related to school/community partnerships and their impact on learning. You will find infor-

mation about the HFRP website and the recently released Partnerships for Learning document in this newsletter.

We are grateful to all of the CODE Chronicles contributors who have generously shared their experiences and knowledge. The articles in this edition truly reflect the power and potential of collaboration at all levels of learning in our schools and communities.

## CONTENTS

THE ALGOMA MODEL: A COLLABORATIVE APPROACH TO SUPPORTING THE POSITIVE BEHAVIOUR, WELL-BEING AND MENTAL HEALTH OF CHILDREN AND YOUTH ..... 2  
ALTERNATIVE CURRICULUM EXPECTATIONS AND ASSESSMENT COMPANION TOOL (ACE-ACT) .....3  
KNOWLEDGE EXCHANGE AT THE MENTAL HEALTH COMMISSION OF CANADA .....3

INTRODUCING THE NATIONAL SCHOOL-BASED MENTAL HEALTH AND SUBSTANCE ABUSE CONSORTIUM: BUILDING AWARENESS, MOBILIZING THE FIELD .....4  
HEWLETT-PACKARD—INTERNATIONAL SOCIETY FOR TECHNOLOGY IN EDUCATION (ISTE) PROFESSIONAL LEARNING PROGRAM .....5

STUDENT SUPPORT LEADERSHIP INITIATIVE: THE WINDSOR-ESSEX CLUSTER WERKIDSMENTALHEALTH.CA .....6  
PARTNERSHIPS FOR LEARNING: PROMISING PRACTICES IN INTEGRATING SCHOOL AND OUT-OF-SCHOOL TIME PROGRAM SUPPORTS.....7

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