CODE CHRONICLES LES CHRONIQUES DU CODE



Letter from the Editors

Brian Finnigan, Nancy Tully-Peever

WE ARE pleased to bring you our tenth edition of CODE Chronicles. Our focus in this issue is on the Hewlett-Packard (HP) – International Society for Technology in Education (ISTE) Professional Learning Project.

Several school boards worked in the spring of 2010 and fall of 2011 on this CODE project with Hewlett-Packard Canada in collaboration with ISTE. Hewlett-Packard (HP) has been partnering with educational leaders for a number of years to make learning opportunities more broadly available. They have been training educators, students, and aspiring entrepreneurs on essential business and information technology skills. ISTE has been committed to helping teachers and educational leaders connect with each other and with great ideas for over 30 years. They have also advocated for excellence in learning and teaching through innovation and effective uses of technology.

Through this dynamic partnership, boards involved worked on a variety of projects

including using research-based strategies, online training and methods of integrating technology to improve teaching and learning. They explored Universal Design for Learning, existing software, and online means of networking with students or

By exploring various ways to share professional development with teachers and allowing alternative ways for students to access the curriculum, we will be able to reach more learners and provide them with the tools to demonstrate their learning in many more ways than the traditional methods of the past.

We hope you enjoy this edition and would like to encourage you to post comments to the authors by using the email links provided at the end of each article. We also welcome your feedback and encourage you to continue to share your successes and challenges in your own school districts, as well as with colleagues across the province.



Your editors,

Brian Finnigan bffinnigan@sympatico.ca Nancy Tully-Peever ntpeever1@rogers.com

WELCOME TO ISSUE TEN! BIENVENUE À LA **DIXIÈME ÉDITION!**

Read on and enjoy the contributions of our many writers from school districts across Ontario. Prenez connaissance des contributions de vos collègues de par tous les conseils scolaires de l'Ontario.Bonne Lecture!

CONTRIBUTORS

Thanks to the following for participating in this issue

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Let Us Know How We're Doing

WE'D LOVE to hear from you.

We're happy to say that issues of CODE Chronicles have been coming to you since 2008, and we're interested to hear how you've used these editions in your professional or personal life. Tell us a story, send us a photo, or just drop us a comment using the contact information below.

Miss An Issue?

ARCHIVED ISSUES of the CODE Chronicles are all available on the web at www.ontariodirectors.ca/pages/CODE_ Chronicles/.

Contact CODE

IF YOU have a response to any of the articles in this or any issue of the CODE Chronicles Les chroniques du CODE please use the email link found at the end of each article, or if you have a general suggestion for this publication please drop us a line.

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